

CCSD Vision Statement: The Clear Creek School District will be recognized as a center of educational excellence that strives to develop citizens whose belief systems drive their achievement and success in life.

Fiscal Sustainability	Assessment	Curriculum	College and Career Planning	Technology	Gifted Education
<p>Revenue and Expense Anticipation</p> <ul style="list-style-type: none"> Continued monitoring of local conditions and monitoring of legislative efforts Budget development process for 2017-18 begins in January <p>Consideration of 4-day week</p> <ul style="list-style-type: none"> Begin process to determine if a 4 day week will be considered Preliminary data collection from other districts and decision whether a financial evaluation is required Preliminary modeling of financial impact and decision whether a final evaluation is required Final evaluation to include and not limited to financial, academic, personnel, family and community considerations ✓ The Board of Education approved a 2017-18 calendar for a 5 day week. Consideration would be for future years <p>Capital Expense Planning</p> <ul style="list-style-type: none"> ✓ Planning for facility repair and maintenance ✓ Identification and Prioritization ✓ Expense Estimates Finance prioritized repair and maintenance Evaluation of funding mechanisms Bus and small vehicle replacement cycle 	<p>Assessment CMAS/PARCC</p> <ul style="list-style-type: none"> Establishing a vision for community of learners focused on growth and improvements Teacher developed goal setting using data School goals aligned with data analysis Alignment to new state assessment and accountability structures Data analysis of District and School Performance Framework Reports Data and or Item analysis of CMAS assessments <p>District Assessments</p> <ul style="list-style-type: none"> DLT and Administrative teams capacity building Data walks- common observables and language Interrater reliability monitoring Use of Assessment Cycle for instructional planning 	<p>Flippen Process Continuation</p> <ul style="list-style-type: none"> Continued development of leadership capacity to sustain professional development District and School Leadership Team planning to include assessment data analysis with curriculum efforts DLT developed professional development Ongoing use of Lesson Delivery Tool Ongoing use of Student Friendly Learning Objectives Data walks- streamlined and digitized <p>Vertical and Horizontal Alignment of Curriculum</p> <ul style="list-style-type: none"> Use of data for curriculum enhancements Lesson Delivery Tools and assessment planning deliverables defined Professional Development for New Staff / Teachers Differentiation and planning for a variety of learner needs 	<p>Communication</p> <ul style="list-style-type: none"> On-going maintenance of websites Updated assessment timeline and information Parent information sessions for college financial aid seminars <p>Graduation Tool Kit Planning</p> <ul style="list-style-type: none"> ✓ Finalization of policy ✓ Competency measures identified ✓ Pathway alignment with post-secondary ✓ Planning for accountability of matriculation indicators ○ College-planning for elementary students/parents ✓ Parent and student informational sessions ✓ Alignment to SAT for assessment purposes <p>ICAP processes</p> <ul style="list-style-type: none"> ✓ 7-12 grade process / check list ✓ Career Aptitude ✓ Career Cluster identification <p>Response to Intervention</p> <ul style="list-style-type: none"> ✓ New Process at secondary level maintained ✓ Embedded practices and progress monitoring 	<p>Strategic Planning</p> <ul style="list-style-type: none"> Continuation of Technology Advisory Committee for staff input and planning Technology roadmap re-evaluated annually Ongoing identification and prioritization of instructional and system infrastructure <p>Infrastructure</p> <ul style="list-style-type: none"> Identification of ongoing infrastructure improvements Device consistency, stability and sustainability Ensuring systemic procurement process is based on identifiable needs Assessment alignment Implementation and installation upgrade of wireless network (WLN) Evaluation of broadband connectivity, cost effectiveness, and efficacy Network environment security <p>Communication</p> <ul style="list-style-type: none"> Policy finalization and implementation Fostering ongoing communications with strategic direction 	<p>Programming / CGER Priorities</p> <ul style="list-style-type: none"> ALP standards-based goal development Develop progress monitoring procedure to inform stakeholders of student achievement and affective growth aligned with ALP goals Increased Coordinator time with staff and students Differentiated instruction and co-teaching with Assessment, Content, Process, Product, and Environment aims Social-emotional and career guidance (targeted affective instruction) Development of online professional development for teachers <p>Parent and Family Involvement</p> <ul style="list-style-type: none"> Parent/family education (info distribution, parent seminar, book studies, progress reports) MEGA membership and activities (MEGA Saturdays, newsletter)

• Indicates In Progress ✓ Indicates Completed ○ Indicates Not Yet Started