

CCSD Vision Statement: The Clear Creek School District will be recognized as a center of educational excellence that strives to develop citizens whose belief systems drive their achievement and success in life.

Curriculum and Assessment	Educator Effectiveness	College and Career Planning	Technology	Communications	Gifted Education
<u>Professional Development and Delivery of Flippen Training</u> ✓ Lesson Delivery Tool  ✓ Data walks  ✓ Documented, available, taught  <u>Vertical and Horizontal Alignment</u> ✓ Collaborative alignment of DLT's within grade levels and departments  ✓ Collaborative alignment of curriculum vertically within content areas  ✓ Use of professional development time for these collaborative processes during the 2015-16 school year  ✓ Initial feedback phase of Lesson Delivery Tool development  ✓ Continued data walks and expansion to include the District Leadership Teams and schools  <u>Future Assessment Considerations</u> Alignment to state processes for assessment and accountability  Develop student meaningful assessments structure  Data Analysis  Professional Development	<u>Maintenance of Annual Requirements</u> ✓ Annual cycle maintained by teachers and principals  ✓ Differentiate new staff and returning staff training  <u>Use of RANDA</u> ✓ Professional development on system use  ✓ Measures of Student Learning (MSL) aligned with state accountability requirements  ✓ MSL use of district and school date sources for goal-setting  ✓ Goal development identified using district, school, and individual needs  <u>Legislative</u> ✓ Consideration for future assessment rules and regulations pertaining to school and district accountability as well as for teacher evaluations  ✓ Compliance with legislative requirements related to student assessment  SAT alignment	✓ Communication identification and prioritization  ✓ Website enhancements  ✓ HS graduation guidelines, engagement toolkit, Phase 1  ✓ Pathways aligned with college/post-secondary and workforce readiness  College-planning for elementary students/parents  Career aptitude for ICAP  Implementation for ACT ASPIRE/ACT Profile  ✓ New and improved RTI process  ✓ Partner with community health organizations  Alignment for SAT  ICAP checklist of activities grades 7-12  Identify Career Cluster Model	✓ Ongoing identification and prioritization of instruction needs  ✓ Identification of ongoing infrastructure improvements  ✓ Obsolescence plan with systemic focus  ✓ Device consistency  ✓ Ensuring systemic procurement process based on identifiable needs  ✓ Technology Advisory Committee (TAC)  ✓ State assessment alignment  Implementation of wireless network (WLN)  Evaluation of broadband connectivity, cost effectiveness, and efficacy  ✓ Fostering ongoing communications with strategic direction  ✓ Develop long-term technology roadmap re-evaluated annually  Annual review of progress and process  ✓ Digital policy development	<u>Develop and Consistently Implement District Branding</u> ✓ Key messages  ✓ Consistent implementation  <u>Professionally Developed Communication Strategies</u> ✓ Constant Contact- The Prospector newsletter  ✓ Memberships  ✓ School profiles- developed and distributed  ✓ Key Communicators identified  ✓ Digital emphasis and presence  ✓ Website enhancements  Celebrations and recognition  ✓ Publications developed  ✓ Networking with organizations  ✓ Consistent visibility  Cyclical planning  ✓ Social Media- Facebook, LinkedIn	<u>Personnel</u> Ongoing professional development for teachers  ✓ Membership opens to Mt. Evans Gifted Association (MEGA)  ✓ Coordinator spends increased time with students and teachers  Solicit teachers to begin development of school level teams and GE endorsement  <u>Programming</u> Structure GE programming-grouping  Programming options for curriculum and instruction (Ascending intellectual demand and tiered interventions defined)  Differentiated instruction (Assessment, Content, Process, Product, Environment)  ✓ Progress monitoring  Social-emotional and career guidance (targeted affective instruction)  ✓ ALP (standards-based and progress monitor)  <u>Parent and Family Involvement</u> ✓ Parent/family education (info distribution, parent seminar, book studies, progress reports)  ✓ MEGA membership (MEGA Saturdays, newsletter)

The District Initiatives Plan will be updated 2 times annually (at the start of the school year and at the start of the 2<sup>nd</sup> semester).

Revised: Jan 2016

✓ Indicates that this item is in progress or complete



## District Initiatives 2015-16

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