



Screenings provide families and teachers with valuable and current information on a child's level of functioning in areas vital to school success and positive student outcomes.

Screenings can also address family concerns. The screening team can provide strategies, resources and activities to build skill levels at home in various developmental areas.

Who We Are

Contact Us

Child Find Coordinator, Birth to 5:
Lynn Pinkston, MA, ECSE
Lynn.pinkston@ccsdre1.org
(303) 679-5715

Carlson Preschool:
Kathy Szentmartoni, Preschool Director
Kathy.szentmartoni@ccsdre1.org
(303) 567-4431 ex. 5717

King Murphy Preschool:
Brooke Huff, Preschool Director
Brooke.huff@ccsdre1.org
(303) 670-6123

Georgetown Community Preschool(Charter):
Sharon Warren, Principal
Sharon.warren@georgetownschool.org
(303) 569-3277

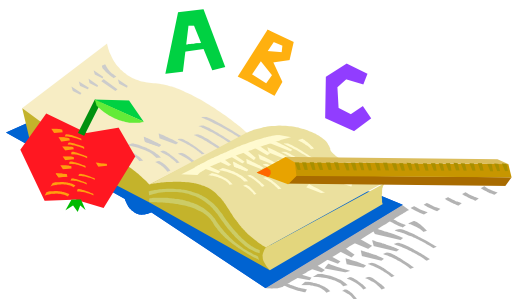
CLEAR CREEK SCHOOL DISTRICT

PO Box 3339
Idaho Springs, CO 80452



CLEAR CREEK SCHOOL DISTRICT

Child Screening Process for Families and their Children, Birth through 5 years



Screening Times

- Initial enrollment for District Preschools
- Parent Request
- Beginning of the School Year
- Community-Based Child Fairs held periodically

Clear Creek School District currently uses a variety of screening tools including Standardized Screeners and Parent Checklists.

Developmental Areas Assessed During the Screening Process

Adaptive and Self Help Skills

Cognitive and Pre-Academic Skills

Speech and Language Skills

Personal/Social Skills

Fine and Gross Motor Skills

Vision and Hearing Levels

With Parent Permission, other information can be reviewed, such as health history, etc.



Purpose of Screening

- Provides each family with standardized data on a child's development
- Gives preschool directors data for available funding resources to share with families
- Guides preschool instructional and programming decisions
- Becomes an initial step in the Child Find special education referral process
- Provides families of very young children a current picture of their child's developmental level